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- with Translation and Notes by B. P. Grenfell and A. S. Hunt].—May 2, Mr. Warde Fowler's Virgil, J. T. Sheppard [a review of Virgil's Gathering of the Clans; Aeneas at the Site of Rome; The Death of Turnus, all by W. Warde Fowler].—May 23, J. E. Sandys, Latin Epigraphy: An Introduction to the Study of Latin Inscriptions (G. F. H.).—May 30, Roman Studies, J. T. Sheppard [a review of The Journal of Roman Studies, Vol. 6, 1916].—June 27, (J. H. Moulton, A Grammar of New Testament Greek).—July 11, Greek History for the People, J. T. Sheppard [a review of E. Fearenside, A History of Greece].—July 25, The British School at Athens, J. T. Sheppard [a review of The Annual of the British School at Athens, No. 22].—Aug. 1, From the Greek Anthology, P. H. C. Allen [poetical renderings. Also in the number of Aug. 8].—Aug. 8, Clement of Alexandria, E. M. F. [a review of G. W. Butterworth, Clement of Alexandria, in the Loeb Library].—Aug. 15, M. Platnauer, The Life and Reign of the Emperor Lucius Septimius Severus (N. Wedd).—Aug. 29, Greek Hero Worship, J. T. Sheppard [a review of M. P. Foucart, Le Culte des Heros chez les Grecs].—Sept. 12, A. T. Murray, Homer, Odyssey 1-12, with an English Translation (J. T. Sheppard) [Loeb Library].
- Burlington Magazine—Aug., W. Dennison, A Gold Treasure of the Late Roman Period (O. M. D.); J. D. Beazley, Attic Red Figured Vases in American Museums (W. L.).
- Dial—Aug. 20, (G. Ferrero and C. Barbagallo, A Short History of Rome).—Sept. 20, Reconstructing the Classics, H. M. Jones. Edinburgh Review—July, C. H. Moore, Pagan Ideas of Immortality during the Early Roman Empire (S. J. C.).
- Journal des Savants—Jan.-Feb., Les Musées Archéologiques de l'Afrique du Nord, R. Cagnat; A. Garroni, Studi di Antichità (L. A. Constans).—Mar.-Apr., Travaux de C. H. Haskins sur la Littérature Scientifique en Latin du XIIe Siècle, C. V. Langlois; W. Warde Fowler, La Vie sociale à Rome au Temps de Cicéron (L. A. Constans).—May-June, The Oxyrhynchus Papyri, Part 13. Edited with Translation and Notes by B. P. Grenfell and A. S. Hunt (M. Croiset); J. Sautel, Catalogue Descriptif et Illustré des Antiquités Romaines du Musée Municipal de Vaison (R. C.).
- Journal of English and German Philology—April, Reminiscences of Plato in Goethe's Faust, J. Goebel; W. J. Keller, Goethe's Estimate of the Greek and Latin Writers (A. H. Koller).
- Poet Lore—Summer Number, Some Thoughts on the Poetic Drama, Florence M. Bennett.
- Poetry—April, Pegasus Impounded, W. G. Hale [on the translations from Propertius of a certain M. Pound].
- Revue Philosophique—May-June, La Nature et le Mouvement d'après Aristote, O. Hamelin.—July-Aug., (Proceedings of the Aristotelian Society, Vols. 17 and 18).
- Scientific Monthly—July, Modern Commentaries on Hippocrates, J. Wright.
- Spectator—Aug. 30, (A. O. Prickard, Selected Essays of Plutarch, with Translation and Introduction, Vol. 2).
- W. S. M.
- ## II
- America—Mar. 15, Is the Ostracism of Greek Practicable?, F. P. Donnelly, S. J. [a "Mosaic of Etymology", which shows the part Greek plays in every day English].
- American Economic Review—June, Agriculture in Early Latium, Tenney Frank.
- American Historical Review—April, Guglielmo Ferrero and Corrado Barbagallo, A Short History of Rome, Vol. 1 (F. F. Abbott).
- American Law Review—July-August, Lawyers of Ancient Rome, Edward J. White.
- The American Schoolmaster—May, Latin and Greek as "First Aid" in the Study of Psychology, A. H. Harrop [a brief indication of the extent to which psychology turns to Greek and Latin for its technical terms].
- Atlantic Monthly—July, High Schools and Classics, Fred Inland.
- Dial—Apr., University Reconstruction and the Classics, R. C. Nemiah.
- Education—May, The Classicist and Nature's Law [a criticism of the Classics and a plea for the teaching of science in Elementary Schools].
- Educational Review—Apr., Humanizing Education, J. P. Metcalf [modern education yields "too readily to the immediate inclinations of youth. The older education <rightly> insisted that overcoming difficulty was an essential part of mental training"].—Sept., First Results of the Attack on Formal Discipline, J. C. Chapman.—Oct., The New Comedy of Errors, R. E. Moritz [a presentation of the futility of much recent writing against the doctrine of formal discipline].
- Evening Sun (New York City)—Apr. 14-15 [two articles by Dean Mortimer E. Cooley, School of Engineering, University of Michigan, in support of the Classics].
- Harpers' Magazine—Apr., The Chemists of the Future, E. Herrick.
- Oct., The Practical Argument for the Classics, F. M. Colby.
- High School Journal (North Carolina)—Apr., The Teaching of Virgil, Maude H. Upchurch.—Oct., Suggestions for the Study of Latin, P. O. Place.
- Historical Outlook—March, Classical History and its Trend in America, F. F. Abbott.
- Johns Hopkins Alumni Magazine—March, The Future Place of the Humanities in Education, Kirby Flower Smith.
- Journal of Education—May 15, The Study of the Classical Languages, Nathan Haskell Dole [an argument that Latin should be postponed till the student has thoroughly mastered French, Italian, or Spanish, and that Latin should be eliminated from all preliminary Schools and College entrance examinations].—June 3, Is One or Two Years' Study of Latin Worth While, A. W. Burr.
- Journal of the New York State Teachers' Association—May, The New Syllabus in Latin [for the Schools of New York State], S. Dwight Arms.
- Living Age—July 5, The Humanities in Education, Lord Charnwood [discusses the position of the Classics in the Schools of England].
- The Nation—May 10, Reconstructing the Ph.D. in English, N. Foerster [a plea for a more humanistic training of those who aim to acquire the Doctor's degree in the field of English: of interest to classicists]; (The War and Education, A. F. West).—June 7, Scholarship and Humanism, Lane Cooper.—July 5, Measuring the Immeasurable, Grant Showerman.—Aug. 9, The Great Laboratory [an editorial favorable to Greek].
- North Carolina Education—The Value of Latin to Learners of English, Mary L. Smith [Vol. 13, 5-7].
- Nineteenth Century—May, The Classics and Democracy, F. Watson.
- Outlook—Mar. 19, The Shortest History of the War, B. L. Ullman [quotations from Publilius Syrus].
- Review—Sept. 13, The College Back Again [editorial friendly to the Classics].
- Revue Universitaire—Dec., 1918, Une Discussion Anglaise sur les "Humanités", J. Bezaud [a review of the arguments in the following opposing papers: Education in our Public Schools, A Critical Defence of the Present System, C. E. Robinson, in Nineteenth Century and After, June, 1917, and A Defence of the Modern Humanities, Cloudesley Brereton, ibid., April, 1918].—June, L'Étude des Langues Anciennes, L. Joliet [discusses three questions: Is it good to study the ancient languages? Who should study them? How should they be Studied? Friendly to the Classics].
- Saturday Evening Post—Oct. 25, The Junior Member.
- School and Home—Apr., Latin in High School, J. O. Kinnaman.
- School and Society—May 10, The Offenburger and Freiburg Resolutions and the Influence of the Classics, W. W. Florer.—May 31, Patterns, Lane Cooper.—July 26, Embattled Greek, L. R. Harley.—Aug. 9, Classics, J. J. Stevenson.—Aug. 16, Practical Education and the Higher Culture, H. P. Roberts; Greek in the Public Schools, H. D. Brackett.
- South Atlantic Quarterly—(P. E. More, Plato and Platonism).
- South Dakota Educator—March, Value of Latin to the Student of English, Arabella M. Nixon.
- Studies in Philology (University of North Carolina)—Jan., The Cadence of English Oratorical Prose, Morris W. Croll [of interest to the student of rhythm in Latin prose, especially to those interested in rhythmical clausulae].
- Toledo Leader—Apr. 19, The Value of Latin, Myra H. Hanson.
- University of California Chronicle, XX, No. 4—Hellenic Standards for the Modern World, William Kelley Prentice [a Phi Beta Kappa address at the University of California].
- University of Pittsburgh Bulletin, Vol. 14, No. 18, Dec. 30, 1918—Political Questions Suggested by Cicero's Orations against Catiline, B. L. Ullman.
- Wisconsin Journal of Education—March, The Place of the Classics in the New Curriculum, Leta M. Wilson.
- C. K.

TRAVELLING LANTERN-SLIDES

Professor Benjamin L. D'Ooge, of the Michigan State Normal College, Ypsilanti, Michigan, has an interesting set of lantern-slides illustrating ancient and modern methods of warfare. He will be glad to send the slides and accompanying lecture to any teacher who is willing to pay the charge of transportation.

C. K.